











Job Description

- JD-CA-001 
- JD-CA-002  - 
- JD-CA-003  - 
- JD-CA-004  -  SCG
- JD-CA-005 
- JD-CA-006 
- JD-CA-007 

JD-CA-001

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???????? (Job Purpose)

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4. ?????, Statement	
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(Key Responsibilities)

[illegible]

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Collective Action Case

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Collective Action Case

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<u>????????????????????</u>
<u>?????? Commission</u>
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(Major Challenge) :


(Financial Responsibilities/Authorization)




(Working Relationship)

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 (Job Purpose)


 (Key Responsibilities)

 (Key Responsibilities and Activities)	 (Key Objectives)	 (Performance Indicators)
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 mail,Fax.

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3.

The diagram illustrates the distribution of 100 units between a 'vender' (seller) and a 'koper' (buyer). At the top, a horizontal bar is divided into 10 equal segments, representing the total 100 units. Below this bar, the word 'vender' is written, followed by a horizontal bar divided into 5 equal segments, indicating that the seller has 50 units. To the right of the 'vender' bar, the word 'koper' is written, followed by a horizontal bar divided into 5 equal segments, indicating that the buyer has 50 units. This visualizes the initial state where the total supply (100) equals the total demand (100).

1.

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☐

2.

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☐ vender

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

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<p>4.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXX /XXXXXXXXXXXX /</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX</p>	<p>1.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>2.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXX X</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX</p> <p>3.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXX</p>	<p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XX</p>
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<p>6.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX</p>	<p>1.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>X</p> <p>2.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX ICC</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX Vender</p>	

<u>Collective Action Case</u>
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<u>?????? Commission</u>
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Diagram illustrating a 32-bit bus system. Three 32-bit registers (A, B, and C) are connected to a 32-bit bus. Register A is connected to the bus via a 32-bit bus. Register B is connected to the bus via a 32-bit bus. Register C is connected to the bus via a 32-bit bus. The bus is labeled 'BC' and has a 32-bit width.

<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>(Position)</div>	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>(Job Scope)</div>

<div> <div>□□□□□</div> <div>(Item)</div> </div>	<div> <div>□□□□□□□□□□□□</div> <div>(Amount/Authorized level)</div> </div>		
	<div> <div>□□□□□□□□□□</div> <div>(Own Decision)</div> </div>	<div> <div>□□□□□□□□□□</div> <div>(Consulted by Superior)</div> </div>	<div> <div>□□□□□□□□□□</div> <div>□□□□□</div> <div>(Superior Approval)</div> </div>

XXXXXXXXXXXXXXXXXXXXXXXXXXXX

(Working Relationship)

XXXXXX / XXXXXXXXXXXXXXXXXXXX □	XXXXXXXXXXXXXXXXXXXX □	XXXXXX
1. XXXXXXXX	XXXXXXXXXXXXXXXXXXXX XXXXXX	XXXXXX
2. XXXXXXXX	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXX	XXXXXX
3. XXXXXXXX	XXXXXXXXXXXXXXXXXXXX XXXXXX , XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX
4. XXXXXXXX	XXXXXXXXXXXXXXXXXXXX XXXXXX	XXXXXX

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(Job Specifications)

XXXXXXXXXX

(Education Background)

XXXXXXXXXXXX	-XXXXXX	-XXXXXX
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(Certification/Licensing)

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XXXXXXXXXXXXXXXXXXXX

(Professional Experiences)

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	1 □
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XXXXXXXXXXXXXXXXXXXX

(Competencies)

[illegible]

☐ (Others)

- BC Account

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<div>(.....)</div> <div><div style="border: 1px solid black; width: 50px; height: 20px; margin-right: 10px;"></div>...../...../.....</div>	<div>(.....)</div> <div><div style="border: 1px solid black; width: 50px; height: 20px; margin-right: 10px;"></div>...../...../.....</div>	<div>(.....)</div> <div><div style="border: 1px solid black; width: 50px; height: 20px; margin-right: 10px;"></div>...../...../.....</div>

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 (Job Purpose)

 (Key Responsibilities)

<div>□□□□□□</div> <div>(Key Responsibilities)</div>	<div>□□□□□□□□</div> <div>(Key Activities)</div>	<div>□□□□□□</div> <div>□□□□□□</div> <div>□□□□</div>
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1.1 PO
 Invoice
 Invoice
 1.2 PO
 Invoice
 PO
 Invoice
 Invoice
 GR
 1.3
 Invoice
 1.4
 PO

<p>2.</p> <div> <div></div> <div></div> <div></div> <div></div> </div> <p>E-mail,Fax.,Line,</p>	<p>2.1</p> <div> <div></div> <div></div> <div></div> </div> <p>2.2</p> <div> <div></div> <div>BC</div> </div> <p>2.3</p> <div> <div></div> <div></div> <div></div> </div>	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
<p>3.</p> <div> <div></div> <div></div> <div>I-cash</div> </div>	<p>3.1</p> <div> <div></div> <div>SPO / PASS</div> </div> <p>3.2</p> <div> <div></div> <div></div> <div></div> </div> <p>3.3</p> <div> <div></div> <div>I-Cash</div> </div>	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
<p>4. <div></div></p> <p>BC <div></div> (</p> <p><div></div>)</p> <p><div></div> <div></div></p>	<p>4.1.</p> <div> <div></div> <div>BC</div> </div> <p>4.2.</p> <div> <div></div> <div></div> </div> <p>4.3.</p> <div> <div></div> <div></div> </div>	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>

5. [redacted] [redacted] [redacted] [redacted]	5.1 [redacted] [redacted] [redacted] [redacted] 5.2 [redacted] [redacted] [redacted] [redacted] [redacted] 5.3. [redacted] [redacted] [redacted] [redacted] [redacted] [redacted]	[redacted] [redacted] [redacted] [redacted] [redacted]
6. [redacted] [redacted] [redacted]	[redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted]	[redacted] [redacted] [redacted]
7. [redacted] [redacted] / [redacted] [redacted] PC	- [redacted] [redacted] [redacted] [redacted] [redacted] - [redacted] [redacted] [redacted] [redacted] [redacted] PC	

<u>????????????????</u>
<u>Collective Action Case</u>
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<u>?????? Commission</u>

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???????? (Major Challenge) :

- ?????????????????????????????????????
- ?????????????????????????????????????
- ?????????????????????????????????????

???????? (Financial Responsibilities/Authorization)

???? (Item)	???????? (Amount/Authorized level)		
	???????? (Own Decision)	???????? (Consulted by Superior)	???????? (Superior Approval)

???????? (Working Relationship)

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██ (Others)

- ████████████████████ - ██ - ██	BC Account ████████████████████████████████████
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██████████ (Prepare By)	██████████ (Approved By)	██████████████████ (Acknowledged By)
(.....) ██████/...../.....	(.....) ██████/...../.....	(.....) ██████/...../.....

JD-CA-004

????????????????????-
???????????? SCG

XXXXXXXXXX (XXX)	XXXXXXXXXX - XXXXXXXXXXXX SCG	XXXXXXXXXX (XXXXX)	Cashier Receive Staff
XXXX	XXXXXX - XXXXXXX	XXXX	XXXXXX - XXXXX XXXXX
XXXXXXXXXXXX □	XXXXXXXXXXXX XXXX	XXXXXXXXXXXX □	G3

XXXXXXXXXXXXXXXXXXXX

(Job Purpose)

1. XX □ SCG	
2. XXXXXXX XXXXX XX XX XX	Rebate XXXXXXX XXXXXXX SCG / SCG E-Ordering
3. XXXXXXXXXXXXXXXXXXXXXXX E-mail XXX Webmail XXXXXXXXXXXXXXX	
4. XXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX	
5. XXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXX / XX	
6. XXX □□	
7. XXX SCG XXXXXXX	
8. XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX SCG XXXXXXXXXXXXXXX	

XXXXXXXXXXXXXXXXXXXX

(Key Responsibilities)

<div>□□□□□□</div> <div>(Key Responsibilities)</div>	<div>□□□□□□□□</div> <div>(Key Activities)</div>	<div>□□□□□□</div> <div>□□□□□□</div> <div>□□□□</div>
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SCG

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PO

[illegible][illegible][illegible]

Add-on

[illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible]

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PO

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PO

[illegible]

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[illegible][illegible][illegible][illegible][illegible]

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[illegible][illegible][illegible][illegible]

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<p>2.</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX E-Ordering ,E-mail,XXXXXXXXXXXX</p>	<p>-</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX E-Ordering ,E-mail</p> <p>XXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX BC</p> <ul style="list-style-type: none">• XXXXXXXXXXXXXXXXXXX• XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXBC	<p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXX</p>
<p>3. XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX Internet XXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX</p>	<p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX (PDV)</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX (PM/PX) XXXXXXX BC</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>CAT XXXXXXX Rebate</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX XXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXXXXXXXXXX</p> <p>XXXXXXXXXXXX</p> <ul style="list-style-type: none">• XXXXXXXXXXXXXXXXXXX• XXXXXXXXXXXXXXXXXXX• XXXXXXXXXXXXXXXXXXX• XXXXXXX SCB	<p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXX ,</p> <p>XXXXXXXXXX</p> <p>,XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p> <p>XXXXXXXXXX</p>

4.

Purpose	Percentage of respondents
Internet	100%
Search for information	95%
Communication	90%
Shopping	85%
Banking	80%
Education	75%
Health	70%
Work	65%
Travel	60%
Entertainment	55%
Other	50%

[illegible]

5.

The diagram illustrates a network topology with the following components and connections:

- Source:** A node at the top left, represented by a horizontal bar divided into 16 segments.
- SCG (Service Control Gateway):** A node below the source, represented by a horizontal bar divided into 16 segments.
- Internet:** A node to the right of the SCG, represented by a horizontal bar divided into 8 segments.
- Intermediate Nodes:** A series of nodes below the SCG, each represented by a horizontal bar divided into 16 segments. There are 5 such nodes in total.
- Destination:** A node at the bottom left, represented by a horizontal bar divided into 16 segments.
- Connections:**
 - A vertical line connects the Source to the SCG.
 - A horizontal line connects the SCG to the Internet.
 - A vertical line connects the Internet to the first intermediate node.
 - Horizontal lines connect the intermediate nodes in a chain.
 - A vertical line connects the last intermediate node to the Destination.

Grade	Number of students
1st	10
2nd	9
3rd	8
4th	7
5th	6
6th	5
7th	4
8th	3
9th	2
10th	1

6. ☐ ☐ ☐ ☐ ☐ ☐ Apply






The diagram illustrates the application of the GR (Global Rank) method to a matrix. The matrix is represented as a grid of cells. The top part of the matrix is labeled 'Apply' and the bottom part is labeled 'GR'. The 'Apply' part shows a sequence of operations on the matrix, with the first row being the most significant. The 'GR' part shows the matrix after the first row has been processed, with the second row being the most significant.

Apply

<p>7.</p>  <p>SCG</p>	 <p>SCG</p>	 <p>SCG</p>
<p>8.</p>  <p>SCG</p>	<p>-</p>  <p>SCG</p>	 <p>SCG</p>

<u>????????????????</u>
<u>Collective Action Case</u>
<u>????????????????????????????????</u>
<u>????????????????????</u>
<u>?????? Commission</u>
<u>????????????????????????????</u>

□□□□□□□□□□ (Major Challenge) :

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-  
- 
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 (Financial Responsibilities/Authorization)

品名 (Item)	金額/承認レベル (Amount/Authorized level)		
	自己判断 (Own Decision)	上司相談 (Consulted by Superior)	上司承認 (Superior Approval)

作業関係 (Working Relationship)

品名 / 数量 / 単位	品名 / 数量	単位
1. 品名 (数量)	品名 PO 品名 PO 品名 Invoice	単位
2. 品名	品名 品名	単位
3. 品名 品名 品名	- 品名 品名 - 品名 品名	単位
4. 品名	品名 品名 品名	単位
5. 品名	品名 品名 品名 品名	品名

作業仕様 (Job Specifications)

教育背景 (Education Background)

品名	- 品名	- 品名
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品名 / 品名 / 品名
(Certification/Licensing)

(Professional Experiences)

[illegible]




1 ☐ ☐

(Competencies)

(Knowledge)	(Skills)	(Mental Abilities/Personalities)
- [Bar chart] [Bar chart], [Bar chart] [Bar chart]	- [Bar chart] Microsoft Office - [Bar chart], [Bar chart] [Bar chart]	- [Bar chart] - [Bar chart] [Bar chart] - [Bar chart] / [Bar chart] - [Bar chart] [Bar chart] - [Bar chart] [Bar chart]

[illegible]

□ (Others)

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- 
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BC Account

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JD-CA-005

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(Job Purpose)

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(Key Responsibilities)

XXXXXX (Key Responsibilities)	XXXXXXXXXXXX (Key Activities)	XXXXXX XXXXXXXXXX XX
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Diagram illustrating the division of 140 by 5 using base ten blocks:

- Dividend: 140 (1 ten rod, 4 ten flats)
- Divisor: 5 (5 one units)
- Quotient: 28 (2 ten rods, 8 one units)

/

[illegible]










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<div>4.</div> <div><div></div><div></div><div></div><div></div><div></div></div>	<div>1.</div> <div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>2.</div> <div><div></div><div></div><div></div></div> <div>3.</div> <div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div> , <div></div> , <div></div><div></div><div></div><div></div><div></div><div></div></div>
<div>5. <div></div> ,</div> <div><div></div><div></div><div></div></div>	<div>1. <div></div> Statement</div> <div><div></div><div></div><div></div><div></div></div> <div>2. <div></div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div> Statement</div>

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(Major Challenge) :

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(Financial Responsibilities/Authorization)

???? (Item)	???? (Amount/Authorized level)		
	???? (Own Decision)	???? (Consulted by Superior)	???? (Superior Approval)

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(Working Relationship)

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姓名	身份证号 性别	出生日期
联系电话	电子邮箱 PO 联系地址	照片

应聘职位

(Job Specifications)

教育背景

(Education Background)

最高学历	毕业院校	所学专业
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职业资格证书 / 技能证书 / 其他证书

(Certification/Licensing)

证书名称	发证机构	取得时间
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工作经历

(Professional Experiences)

单位名称	任职时间	1 工作经历描述
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能力素质

(Competencies)

知识 (Knowledge)	技能 (Skills)	心理素质/个性 (Mental Abilities/Personalities)
<div>- 专业知识 - 行业知识 - 法律法规 - 其他知识</div>	<div>- 计算机技能 Microsoft Office - 语言能力 沟通能力</div>	<div>- 心理素质 - 抗压能力 - 团队合作 - 沟通能力 - 创新能力 - 学习能力 - 适应能力 - 其他素质</div>

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□ (Others)

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BC Account XXXXXXXXXXXXXXXXXXXX

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- XXXXXXXXXXXXXXXXXXXXXXXX

XXXXXX (Prepare By)	XXXXXX (Approved By)	XXXXXXXXXX (Acknowledged By)
(.....) XXXX/../..	(.....) XXXX/../..	(.....) XXXX/../..

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<div data-bbox="110 1099 186 1120">□□□□□□</div> <div data-bbox="276 1099 518 1120">(Key Responsibilities)</div>	<div data-bbox="577 1099 700 1120">□□□□□□□□</div> <div data-bbox="837 1099 1008 1120">(Key Activities)</div>	<div data-bbox="1050 1099 1139 1120">□□□□□□</div> <div data-bbox="1050 1137 1139 1158">□□□□□□</div> <div data-bbox="1050 1173 1074 1196">□□</div>
<div data-bbox="110 1245 311 1265">□□□□□□□□□□□□□□</div> <div data-bbox="110 1276 252 1299">□□□□□□□□□□</div> <div data-bbox="110 1310 311 1330">□□□□□□□□□□□□□□</div> <div data-bbox="110 1344 197 1364">□□□□□□□</div>	<div data-bbox="577 1245 783 1265">□□□□□□□□□□□□□□</div> <div data-bbox="577 1276 783 1299">□□□□□□□□□□□□□□</div> <div data-bbox="577 1310 713 1330">□□□□□□□□□□</div> <div data-bbox="577 1344 772 1364">□□□□□□□□□□□□□□</div> <div data-bbox="577 1377 783 1397">□□□□□□□□□□□□□□</div> <div data-bbox="577 1411 612 1431">□□</div> <div data-bbox="577 1442 783 1464">□□□□□□□□□□□□□□</div> <div data-bbox="577 1476 713 1496">□□□□□□□□□□</div> <div data-bbox="577 1509 783 1529">□□□□□□□□□□□□□□</div> <div data-bbox="577 1543 689 1563">□□□□□□□□□□</div> <div data-bbox="577 1574 783 1597">□□□□□□□□□□□□□□</div> <div data-bbox="577 1608 689 1628">□□□□□□□□□□</div> <div data-bbox="577 1641 759 1662">□□□□□□□□□□□□□□</div> <div data-bbox="577 1675 783 1695">□□□□□□□□□□□□□□</div> <div data-bbox="577 1706 783 1729">□□□□□□□□□□□□□□</div> <div data-bbox="577 1740 600 1760">□□</div>	<div data-bbox="1050 1245 1115 1265">□□□□□</div> <div data-bbox="1050 1276 1139 1299">□□□□□□□</div> <div data-bbox="1050 1310 1139 1330">□□□□□□□</div> <div data-bbox="1050 1344 1139 1364">□□□□□□□</div> <div data-bbox="1050 1377 1139 1397">□□□□□□□</div> <div data-bbox="1050 1411 1139 1431">□□□□□□□</div> <div data-bbox="1050 1442 1074 1464">□□</div>

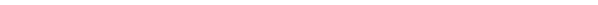

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<u>Collective Action Case</u>
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<u>?????? Commission</u>
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(Major Challenge) :

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	<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>(Own Decision)</div> </div>	<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>(Consulted by Superior)</div> </div>	<div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> <div></div> </div> <div>(Superior Approval)</div> </div>

(Working Relationship)

(Job Specifications)

 (Knowledge)	 (Skills)	 (Mental Abilities/Personalities)
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<p>- 1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>- 1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>- 1990-1995</p> <p>1990-1995</p>	<p>- 1990-1995</p> <p>Microsoft Office</p> <p>- 1990-1995</p> <p>1990-1995</p> <p>- 1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p>	<p>- 1990-1995</p> <p>-</p> <p>1990-1995</p> <p>1990-1995</p> <p>-</p> <p>1990-1995</p> <p>1990-1995</p> <p>- 1990-1995</p> <p>1990-1995</p> <p>- 1990-1995</p> <p>- 1990-1995</p> <p>- 1990-1995</p> <p>-</p> <p>1990-1995</p> <p>1990-1995</p> <p>-</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p> <p>1990-1995</p>
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☐ (Others)

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<div>(.....)</div> <div><div style="border: 1px solid black; width: 50px; height: 20px; margin-right: 10px;"></div>...../...../.....</div>	<div>(.....)</div> <div><div style="border: 1px solid black; width: 50px; height: 20px; margin-right: 10px;"></div>...../...../.....</div>	<div>(.....)</div> <div><div style="border: 1px solid black; width: 50px; height: 20px; margin-right: 10px;"></div>...../...../.....</div>

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<div>XXX</div>	<div>XXXXXX -</div> <div>XXXXXX</div>	<div>XXX</div>	<div>XXXXXX -</div> <div>XXXXXX XXXX</div>
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(Job Purpose)







[illegible]

(Key Responsibilities)

<div> <div>□□□□□□</div> <div>(Key Responsibilities)</div> </div>	<div> <div>□□□□□□□□</div> <div>(Key Activities)</div> </div>	<div> <div>□□□□□□</div> <div>□□□□□□</div> <div>□□</div> </div>
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2. 

Diagram illustrating the App DriveThru process flow:

- DriveThru (10 segments)
- Queue (3 segments)
- Item 1: DriveThru (10 segments), Queue (3 segments)
- Item 2: DriveThru (10 segments), Queue (3 segments)
- Item 3: DriveThru (10 segments), Queue (3 segments)






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 - Link       
- Drive
- Thru

[illegible]

Diagram illustrating the execution of a loop with a 50% branch probability. The loop body consists of two instructions: 'PASS' and 'SPO'. The diagram shows the execution of the loop for 10 iterations. In each iteration, the 'PASS' instruction is executed, and then the 'SPO' instruction is executed. The 'SPO' instruction has a 50% chance of branching back to the start of the loop. The diagram shows that in 5 out of 10 iterations, the loop branches back, and in 5 out of 10 iterations, it exits. The total number of instructions executed is 15 (5 iterations of 'PASS' and 10 iterations of 'SPO').

- Link

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[illegible]

III






III

POS




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Collective Action Case

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(Working Relationship)


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(Competencies)



???? (Knowledge)	???? (Skills)	???? ?? / ????? (Mental Abilities/Personalities)
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Microsoft Office


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