

WI-CD-014 ??????????????????

[illegible][illegible][illegible]

1111

120□□

28 

44

2.

KPI

[illegible][illegible]

10-50

[illegible]

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$10 - \square\square\square\square\square\square\square\square$

20 -

30 -

40 - Overdue-

42 - 

[illegible]

60 -

[illegible]

80-81


[illegible]

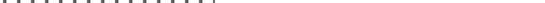
1

[illegible]

4.3.

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- 






[illegible][illegible][illegible][illegible]

-

4.5. -

- , ,



- 



5.

1.

2.

3.

30

4. /

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 ,

[illegible]

FM-CD-010



The image shows three base ten blocks. On the left is a large square representing 100, composed of a 10x10 grid of smaller squares. In the middle is a vertical rod representing 10, composed of 10 small cubes. On the right is a horizontal rod representing 10, also composed of 10 small cubes.

5.

_____ (_____)

[illegible][illegible][illegible]

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[illegible][illegible]

FM-CD-010

 20,000.-

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[illegible][illegible]

6.

[illegible]

7.



 200,000 

 2
 50%
 100,000

 3 50% 50,000









4 50% 25,000

1.


2.


100 (100)


3.


1. 
100,000 







2. 

2.1 

() 





[illegible]

2.2

8. 

1

Diagram illustrating the distribution of 100 small squares (representing 100 units) across 10 rows (representing 10 groups). The distribution is as follows:

- Row 1: 10 squares filled (100% of the row).
- Row 2: 4 squares filled, followed by the text "7.1", and 2 more squares filled (6 squares total, 60% of the row).
- Row 3: 10 squares filled (100% of the row).
- Row 4: 4 squares filled, followed by the text "7.4", and 6 more squares filled (10 squares total, 100% of the row).
- Row 5: 10 squares filled (100% of the row).
- Row 6: 10 squares filled (100% of the row).
- Row 7: 10 squares filled (100% of the row).
- Row 8: 25 squares filled (250% of the row).
- Row 9: 25 squares filled (250% of the row).
- Row 10: 25 squares filled (250% of the row).

2

A 10x10 grid of empty boxes for writing numbers.

33


 80 - 

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 81 -

9.




5




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CD1-F04	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	5
CD1-F05	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	5
CD2-F01	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	5
CD2-F02	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	5
CD2-F03	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	5
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