

WI-HR-003

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??????????

image-1656821636329.jpg

[REDACTED]
 [REDACTED]
 [REDACTED] - [REDACTED]
 [REDACTED]
 [REDACTED]
 [REDACTED]
 [REDACTED] (PM-HR-001)
 [REDACTED]
 [REDACTED]

A diagram illustrating a sequence of rectangles. The rectangles are arranged in a way that suggests a progression, with some overlapping and others separated. The last rectangle is labeled with the number 3.

The image shows two groups of base ten blocks. On the left, there is one ten rod (a rectangle divided into 10 smaller squares) and two one unit cubes (smaller rectangles divided into 10 smaller squares). This represents the number 12. On the right, there is one ten rod and eight one unit cubes. This represents the number 18.

The diagram consists of 10 rows of rectangular blocks. The number of blocks in each row is as follows:

- Row 1: 4 blocks
- Row 2: 8 blocks
- Row 3: 20 blocks
- Row 4: 6 blocks
- Row 5: 10 blocks
- Row 6: 20 blocks
- Row 7: 10 blocks
- Row 8: 6 blocks
- Row 9: 10 blocks
- Row 10: 20 blocks

The total number of blocks is 100.

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(PM-HR-001)

[illegible]

7.1

7.1.1

1-2 (FM-HR-015)

[illegible]

 1

 2

7.1.2

(FM-HR-015)

1 2

1-2

7.1.3

[illegible][illegible][illegible][illegible][illegible][illegible]
3

3 (FM-HR-016)

[illegible][illegible]

3 (FM-HR-016)

3

7.2

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[illegible]

 100
 55

$$\begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array} \quad \begin{array}{|c|c|c|c|c|} \hline & & & & \\ \hline \end{array} \quad (34 \times 100) / 55 =$$


61.81 % (2)

7.2.2

[illegible]

 1




 2 

 $2 \times \text{$ $(65.12+58.68) / 2 = 61.90 \%$

7.3

3

[illegible]

 1

 61.90

 2

 66.54

 3

 60.33

$$\overline{\text{|||||}} \quad (61.9+66.54+60.33) / 3 = 62.92 \quad \overline{\text{||||}}$$

7.4			
		(FM-HR-020)	
7.5			
		(FM-HR-020)	
8.			
		(PM-HR-001)	
		(FM-HR-020)	
			1-2 (FM-HR-
015)			
			3 (FM-HR-016)